Social Equality and Cultural Understanding
Visioning Sessions Raw Data from Spring 2012

Twenty groups totaling more than seven hundred individuals gathered for focus group sessions over the Spring 2012 semester. Represented in these groups were faculty, academic professionals, civil service staff, graduate students, undergraduate students, alumni, community members and corporate leaders. In the sessions, the participants answered the question: What distinctive and signature role Illinois can play in addressing those issues in the next 20 to 50 years? In other words, what specific strengths do we currently have that we can build upon to tackle this issue? The following includes two sets of information: first, reports that have been completed in recent years on the topic and, second, the responses to the question that was collecting during the Visioning Excellence sessions and surveys. This is not a comprehensive list.

The subcategories for Social Equality and Cultural Understanding:

- World peace
- Understanding differences
- Equality
- Safety and Security
- Governance
- Global relations
- Interpersonal communication
- Human Rights
- Diversity
- Understanding and conflict
- Democracy and personal freedom
- Support networks
- Supporting the arts
- Immigration
- Ethical behavior
- Justice system
- Leadership
- Social programs

PART 1: RECENT REPORTS
- Inclusive Illinois Reports: http://www.inclusiveillinois.illinois.edu/reports.html
- University Climate Survey Report: http://www.uillinois.edu/climatesurvey/ResultsReports.cfm

PART 2: RESPONSES FROM VISIONING EXCELLENCE SESSIONS
Selected individual responses:

Research centers, institutes, programs, and labs:
- Action Research Illinois
- African American Studies
- American Indian studies
- Anthropology
- Archives and libraries
- Area Studies center
- The Program in Arms Control, Disarmament, and International Security (ACDIS)
- Institute of Art & Public Affairs
- Asian American Studies
- The Autism Program of Illinois (TAP)
- Awareness programs
- Center for Business Education and Research (CIBER)
- Center for Business and Public Policy
- Career center
- CCB (Center for Children's Books)
- Center for Economic and Financial Education
- Center for Education in Small Urban Communities
- Centers for area studies Counseling center
- Cultural houses
- Dalkey Archive Press
- DRES Disability accommodation & Beckwith
- The East St Louis Action Research Project
- Education Justice Project
- EWB (Engineers without borders)
- Entrepreneurs without borders
- Ethnic studies center
- European Studies program
- European union center
- Family Resiliency Center
- Foreign Language and Area Studies Fellowships (FLAS)
- Institute for Genomic Biology
- International Student and Scholar Services
- Global studies program
- Grad. School of Library Science (GSLIS), combining global culture/society with tech studies
- Illinois Leadership Center
- I-LEAP program
- Illinois Program for Research in the Humanities (IPRH)
- Indigenous studies
- Information Trust Institute (ITI)
- International programs for students
- Program on Intergroup Relations (PIR)
- International programs
- History Dept.
- ACES Global Academy
- The Center of Global Studies International Relations
- Global Studies program
- Government Policy Institute (IGPA)
- Excellent humanities programs
- Humanities Education
• Krannert Art Museum
• Krannert Center for Performing Arts
• School of Labor and Employee Relations
• Language programs and requirements
• Law school
• Law clinic
• LGBT support
• Library
• Literatures, Cultures, & Linguistics, School of (SLCL)
• Student Conflict Office in the ODOS
• The Odyssey Project
• Political Science Dept
• Psychology
• Public Engagement Portal
• Social Work, expertise in group work and valuing inclusion
• Spurlock Museum
• Strong Social Sciences (though unorganized)
• Study abroad
• Student affairs programs
• Center for translation studies
• Social entrepreneurship programs
• Religion studies
• Restorative Justice Initiatives at the Psychological Services Center
• Women studies
• WILL
• world music, Center for

Student Activities:
• RSO opportunities
• Large #RSOs on campus to increase student/ social justice
• International Impact (RSO)
• Living learning communities
• International RSOs
• Student activism & volunteerism
• Rich history of Student Governance

Attributes/Knowledge Areas:
• A transformative experience (research internship, study abroad, etc.) for every student
• Opportunity for students to engage in research
• Long history of highly visible cross-cultural research at UI
• General Education Requirements
• Liberal Arts breadth (gen eds)
• US minority/non west general education requirement
• Leadership across disciplines
• Social research
• Encourage multi-disciplinary efforts
• Research in equity issues across campus - bring them together
• Historical strength in cultural studies
• poverty, literacy, and subsistence marketplace
• Encourage and reward multi-disciplinary research
• Establishing collaboration with international universities
• Reproductive biology working group (needs to be more inclusive)
• Interdisciplinary research
• Many disciplines/ educational diversity
• Wide variety of educational opportunities (# of majors and choices of study)
• Diverse educational options/programs
• Social justice producing leaders in social work - advocacy healthcare, leadership - child welfare - mental health etc.
• Reading groups
digital humanities
• high percentage of fulbright and other grant awards
• Strong international reputations
• Recognized as leader globally, especially in asia
• International volunteer research
• Breadth of alumni network
• Campus/ college transfer policies and procedures
• Alumni throughout world
• Large international student population
• International research collaborations
• International student exchanges
• International community of scholars and students
• A commitment with/social justice issues
• Knowledge of languages and cultures
• Diverse campus
• Increasing diversity of viewpoints
• International diversity & global alumni network
• Motivated and passionate students
• Engaging community organizations for action
• Engagement with the local community
• Democratizing knowledge to all communities
• Building communities
• Communication to public
• Promote citizenship
• Be more involved in our local community
• Service learning
• Outreach to our rural/nearby urban communities
• Outreach in education/minorities/globe/socio-classes/languages
• Local government involved
• Taking our education global without compromising quality
• Knowledge of various cultures/societies/practices
• cultural exchanges - music, art
• global orientation to music arts
• Compliance with high ethical standards
• Tolerant atmosphere
• People who truly care
• Ability to bring cultures together
• People who can make a difference
• Continue to work towards enrolling disadvantaged students and students of minority backgrounds
• Continue to actively work to integrate students of various backgrounds together to foster understand
• Education access to minorities
• Diversity and Access
• Recruit underrepresented population - faculty and students
• Economically diverse student body
• Disability accessibility
• Diversity Scholarships
• Commitment to diverse student body and faculty
• NCSA & web can enhance education across borders
• IT resources for developing altern education methods
• LAS online
• Easy to spread knowledge/experience
• Desire to succeed
• Progressive dorm life, including exposure to other cultures
• Thousands of students living and sharing together
• Non-partisan policy analysis